



Data Analysis and Use (Student Outcomes)

Rationale

- Data collection and analysis provides information about what students know and can do, and enables the school to make recommendations for their future learning.

Purpose

- To ensure Essendon Keilor College purposefully analyses and utilises data to set goals and targets for improved outcomes, including for students at risk.

Definition

Data means statistical information on student achievement that is systematically collected by the school.

Implementation

- The School Improvement Team will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data will be analysed against the AIP targets for each year and AIP goals and targets reset as a result of progress made or targets not reached. Where needed new strategies will be developed to address issues that arise out of the data analysis
- Data analysed will include, but is not limited to, NAPLAN (Years 7 & 9), On Track, Post-Compulsory Completion and Achievement Information, VCE Data Service and VCE Examination Results Service, school based testing, teacher judgments based on learning outcomes in the VCE and Victorian Curriculum F-10, feedback provided through the Student Attitude to School Surveys and Parent Satisfaction Surveys and Regional and state outcome comparisons if available.
- The school also will select from the range of assessment tools available on the Insight Assessment Platform.
- The school will determine the schedule for formal analysis of data as it becomes available and advice of this through its Annual Implementation Plan.
- Although data analysis will be driven by the School Leadership Team, all teachers will have a responsibility to understand the implications for driving teaching and learning through the forums established by the school e.g. in Sub-Schools.
- Meeting time should be set aside for the formal consideration of data.
- The school will utilise a range of tools to assist with the collection of data.
- Strategies such as moderation of outcomes will be employed to better ensure consistency of data generated.
- The school will report student learning data annually to DET or as required.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.
- Please refer also to the school's *Curriculum Framework Policy*, the *Assessment Policy* and the *Reporting to Parents Policy*.

Evaluation

This policy will be reviewed as part of the school's three-year review cycle or if guidelines change (no A-Z Index reference).